**Applied Government Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Harkness Grading Rubric:** “*1984*” by George Orwell Book Club **Mr. Faulhaber**

 **DIRECTIONS: Read through each category and its criteria***.*

In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION (1-70):**

\_\_\_\_\_ \_\_\_\_\_Read the whole book, did not just skim
\_\_\_\_\_ \_\_\_\_\_Thought deeply about the book’s content and how it relates to understanding our system of government
\_\_\_\_\_ \_\_\_\_\_Read the book to attain knowledge and understanding, not just to complete course requirement
\_\_\_\_\_ \_\_\_\_\_Developed questions and thoughts for peers regarding book and/or its relevance

\_\_\_\_\_ \_\_\_\_\_Spent necessary time outside of class Gathering information and conducting your own research to be effective in deliberation
\_\_\_\_\_ \_\_\_\_\_Attached and turned in notes or questions with rubric and other documents **Your Average** \_\_\_\_\_\_/70

* **CONTENT COVERED/PERSUASIVENESS/PARTICIPATION/OVERALL PERFORMANCE (1-20):**

\_\_\_\_\_ \_\_\_\_\_Cited information from the book and Employed insight of the issues surrounding the Revolution during the Harkness
**\_\_\_\_\_ \_\_\_\_\_**Kept ungrounded opinions (those that could not be substantiated and backed up by data/evidence to prove one’s case) out of discussion
\_\_\_\_\_ \_\_\_\_\_Got material across in a way that was informative and easily understood; use of anecdotes was to reinforce NOT as sole rationale for position

\_\_\_\_\_ \_\_\_\_\_Did not simply echo the thoughts of others or make irrelevant comments just to fulfill participation

\_\_\_\_\_ \_\_\_\_\_Asked questions of the interpretation of others and Utilized ***clarification*** questions to gain information
\_\_\_\_\_ \_\_\_\_\_When asked a question, showed ability to think on feet providing clear main arguments and an understanding of the material

\_\_\_\_\_ \_\_\_\_\_Was a **Frequent** Participant (spoke at least 5 times) **BUT** did not hog the conversation
\_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities and was an attribute, not detriment to this simulation; Felt good about your performance

 **Your Average** \_\_\_\_\_\_/20

* **RESPECTFUL/RESPONSIBLE BEHAVIOR/REFLECTION (1-10):**

\_\_\_\_\_ \_\_\_\_\_Professional and Attentively listened by looking at speakers. did not interrupt peers, and followed proceedings- taking notes
\_\_\_\_\_ \_\_\_\_\_**Attached your notes to this self-evaluation**

\_\_\_\_\_ \_\_\_\_\_Was Respectful to Peers both verbally and through mannerisms; Avoided ad hominin attacks
\_\_\_\_\_ \_\_\_\_\_Let others speak before we spoke again **(general rule to follow: at least 3 people spoke before I spoke again)**

\_\_\_\_\_ \_\_\_\_\_Had a positive Attitude during Harkness and Played Well with Others\_\_\_\_\_ \_\_\_\_\_Read and followed direction when completing rubric: Placed the appropriate mark next to EACH category
\_\_\_\_\_ \_\_\_\_\_Did not just use whole numbers and only gave yourself a 10 if your performance was PEFERCT and a model for future classes
\_\_\_\_\_ \_\_\_\_\_In Peers evaluation, they will acknowledge you as an attribute, not a detriment to the simulation
  **Your Average** \_\_\_\_\_\_/10

**MY TOTAL SCORE \_\_\_\_\_\_\_\_\_\_\_/100**

**Examples of Book Club Guiding Questions (Feel Free to Use)**

* In what ways is the United States government/SHS operating as a “Big Brother”?
* How could the manner in which Goldstein is used in the book compare to Jews in Nazi Germany or illegal immigrants to the United States?
* How could the Pledge of Allegiance or the National Anthem before sporting contests compare to listening to the speeches of Big Brother?
* What is the symbolism of what happened to Winston at the end of the novel?
* According to the book, how does war keep the populace in line?
* What does 2 + 2 equal in the book? Why?
* Do you believe technology and fears regarding terrorism has increased the likelihood that the US moves toward an Orwellian Society? Explain

**REFLECTION QUESTIONS**

QUESTION #1 What would an Orwellian theme be? Did this project increase your understanding of 1984? Why or Why Not? List and describe the most meaningful idea(s), concept(s), and/or principle(s) learned through this project. What classmate was the best prepared and impressive? Explain

QUESTION #2. What did you like and dislike about **the Harkness**? What can be done to improve the process to make it more meaningful for next year’s class.? How would you rank the value of the project (1-10)? Justify the ranking.

QUESTION #3. **OVERALL PERFORMANCE:** How would you rate **your overall project performance** (1-10) based upon your preparation, knowledge and understanding of the issue, and performance in regards to your prior projects and your peers? Justify the ranking. Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve explain why and the grade you believe is warranted.